

Elementary Schools

Student Climate Survey Fall 2021



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
Adult Respect	82% A 3 since last survey	71%	Washoe County School District	
Adult Support	80% o since last survey	72 %	Washoe County School District	
Bullying	64% A 2 since last survey	54%	Washoe County School District	
SEL Skills: Relationship Skills	66% • 1 since last survey	68%	Washoe County School District	
SEL Skills: Responsible Decision-Making	66% • 2 since last survey	74%	Washoe County School District	
SEL Skills: Self-Awareness of Emotions	64% • 3 since last survey	68%	Washoe County School District	
SEL Skills: Self-Awareness of Self Concept	62% • 4 since last survey	70%	Washoe County School District	



SEL Skills: Self-Management of Emotion	48% 3 since last survey	52%	Washoe County School District
SEL Skills: Self-Management of Goals	54% • 6 since last survey	57 %	Washoe County School District
SEL Skills: Self-Management of Schoolwork	56% • 3 since last survey	54%	Washoe County School District
SEL Skills: Social Awareness	71% 2 since last survey	75%	Washoe County School District
Safety	83% 1 since last survey	80%	Washoe County School District
School Participation	67% • 2 since last survey	65%	Washoe County School District
Student Engagement	69% 1 since last survey	56%	Washoe County School District
Student Respect	71%	61%	Washoe County School District





Victimization



73% Washoe County School District

since last survey

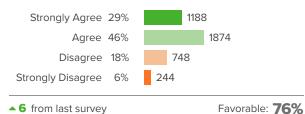
4,191 responses

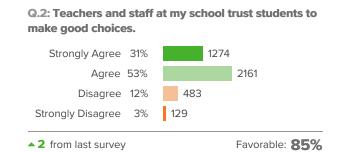


Adult Respect

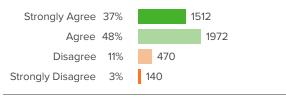


Q.1: Teachers and staff at my school treat all students fairly.





Q.3: The rules are very clear at my school.

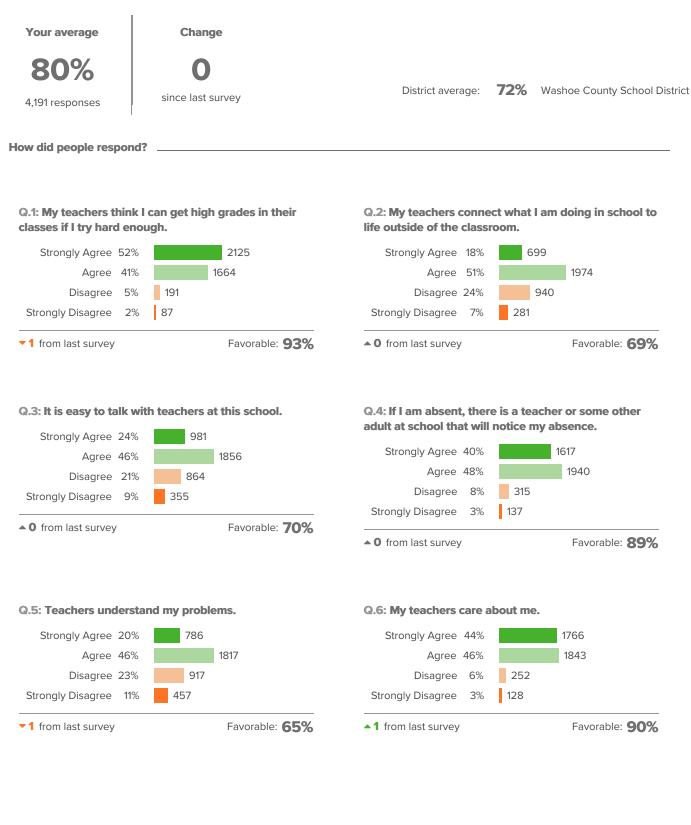


2 from last survey

Favorable: 85%

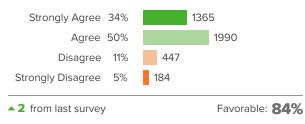


Adult Support





Q.7: My teachers make me feel good about myself.

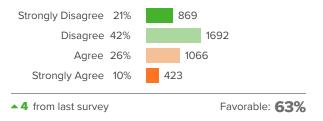




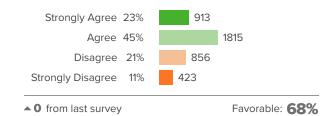
Bullying



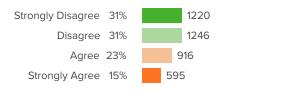
Q.1: Students at this school are often bullied.



Q.2: Students at this school try to stop bullying.



Q.3: Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook[™], email, and instant message).



▲ 3 from last survey

Favorable: 62%

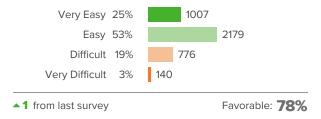


SEL Skills: Relationship Skills

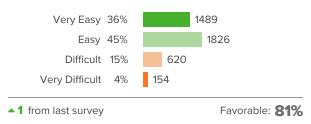


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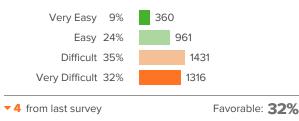
Q.1: Please tell us how easy or difficult these behaviors are for you: Respecting a classmate's opinions during a disagreement.



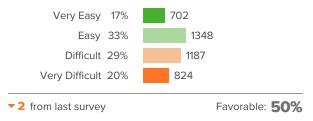
Q.2: Please tell us how easy or difficult these behaviors are for you: Getting along with my classmates.



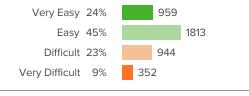
Q.3: Please tell us how easy or difficult these behaviors are for you: Sharing what I am feeling with others.



Q.4: Please tell us how easy or difficult these behaviors are for you: Talking to an adult when I have problems at school.



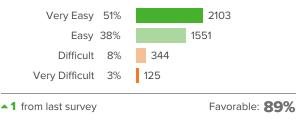
Q.5: Please tell us how easy or difficult these behaviors are for you: Being welcoming to someone I don't usually eat lunch with.



from last survey

Favorable: 68%

Q.6: Please tell us how easy or difficult these behaviors are for you: Getting along with my teachers.

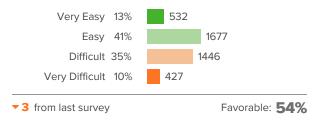




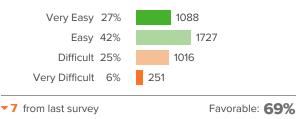
SEL Skills: Responsible Decision-Making



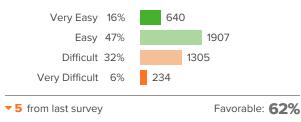
Q.1: Please tell us how easy or difficult these behaviors are for you: Thinking about what might happen before making a decision.



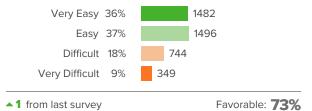
Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing what is right or wrong.



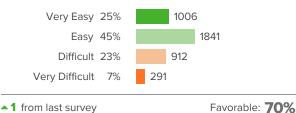
Q.3: Please tell us how easy or difficult these behaviors are for you: Thinking of different ways to solve a problem.



Q.4: Please tell us how easy or difficult these behaviors are for you: Saying "no" to a friend who wants to break the rules.



Q.5: Please tell us how easy or difficult these behaviors are for you: Helping to make my school a better place.

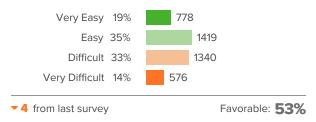




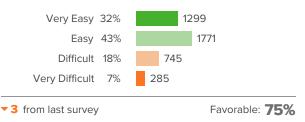
SEL Skills: Self-Awareness of Emotions



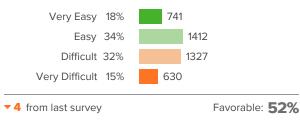
Q.1: Please tell us how easy or difficult these behaviors are for you: Knowing when my feelings are making it hard for me to focus.



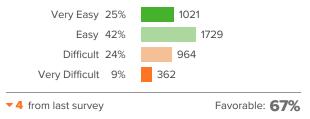
Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing the emotions I feel.



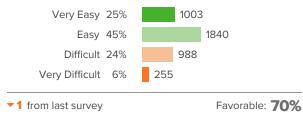
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing ways to make myself feel better when I'm sad.



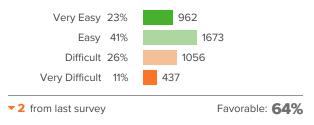
Q.4: Please tell us how easy or difficult these behaviors are for you: Noticing what my body does when I am nervous.



Q.5: Please tell us how easy or difficult these behaviors are for you: Knowing when my mood affects how I treat others.



Q.6: Please tell us how easy or difficult these behaviors are for you: Knowing ways I calm myself down.

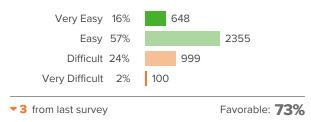




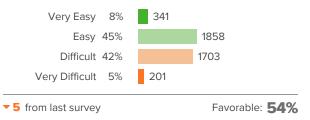
SEL Skills: Self-Awareness of Self Concept



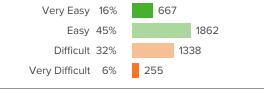
Q.1: Please tell us how easy or difficult these behaviors are for you: Knowing what my strengths are.



Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing how to get better at things that are hard for me to do at school.



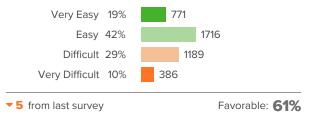
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing when I am wrong about something.



1 from last survey

Favorable: 61%

Q.4: Please tell us how easy or difficult these behaviors are for you: Knowing when I can't control something.

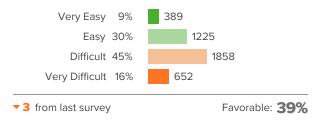




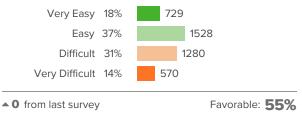
SEL Skills: Self-Management of Emotion



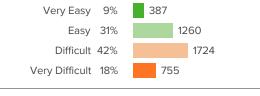
Q.1: Please tell us how easy or difficult these behaviors are for you: Getting through something even when I feel frustrated.



Q.2: Please tell us how easy or difficult these behaviors are for you: Being patient even when I am really excited.



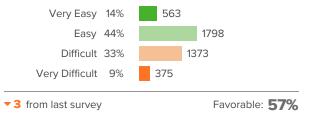
Q.3: Please tell us how easy or difficult these behaviors are for you: Staying calm when I feel stressed.



▼ 5 from last survey

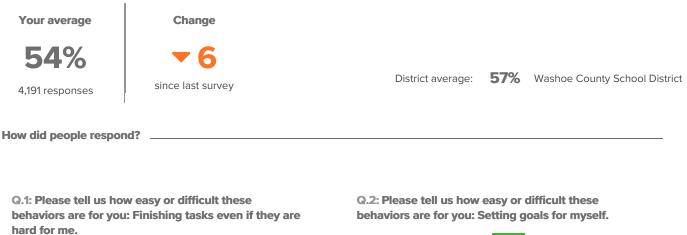
Favorable: 40%

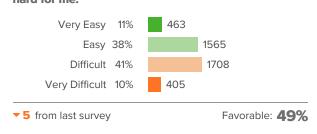
Q.4: Please tell us how easy or difficult these behaviors are for you: Working on things even when I don't like them.

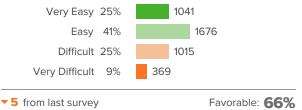




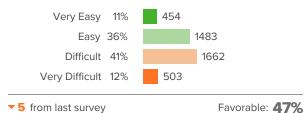
SEL Skills: Self-Management of Goals



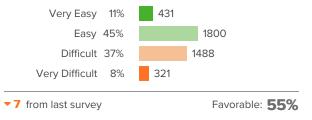




Q.3: Please tell us how easy or difficult these behaviors are for you: Reaching goals that I set for myself.



Q.4: Please tell us how easy or difficult these behaviors are for you: Thinking through the steps it will take to reach my goal.

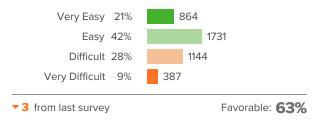




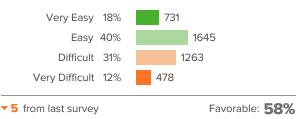
SEL Skills: Self-Management of Schoolwork



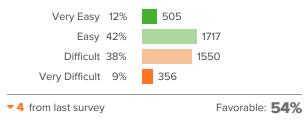
Q.1: Please tell us how easy or difficult these behaviors are for you: Doing my schoolwork even when I do not feel like it.



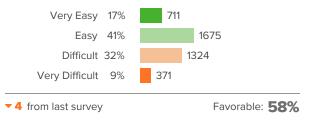
Q.2: Please tell us how easy or difficult these behaviors are for you: Being prepared for tests.



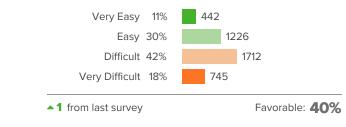
Q.3: Please tell us how easy or difficult these behaviors are for you: Working on assignments even when they are hard.



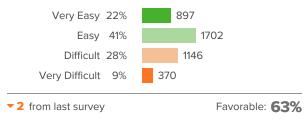
Q.4: Please tell us how easy or difficult these behaviors are for you: Planning ahead so I can turn a project in on time.



Q.6: Please tell us how easy or difficult these behaviors are for you: Staying focused in class even when there are distractions.



Q.5: Please tell us how easy or difficult these behaviors are for you: Finishing my schoolwork without reminders.

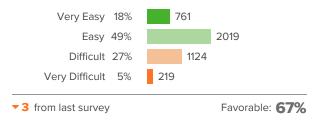




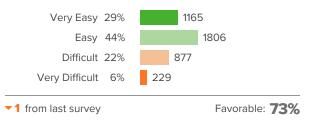
SEL Skills: Social Awareness



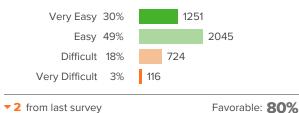
Q.1: Please tell us how easy or difficult these behaviors are for you: Learning from people with different opinions than me.



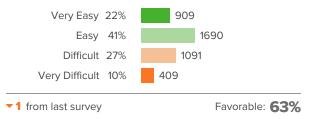
Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing what people may be feeling by the look on their face.



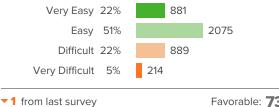
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing when someone needs help.



Q.4: Please tell us how easy or difficult these behaviors are for you: Knowing how to get help when I'm having trouble with a classmate.



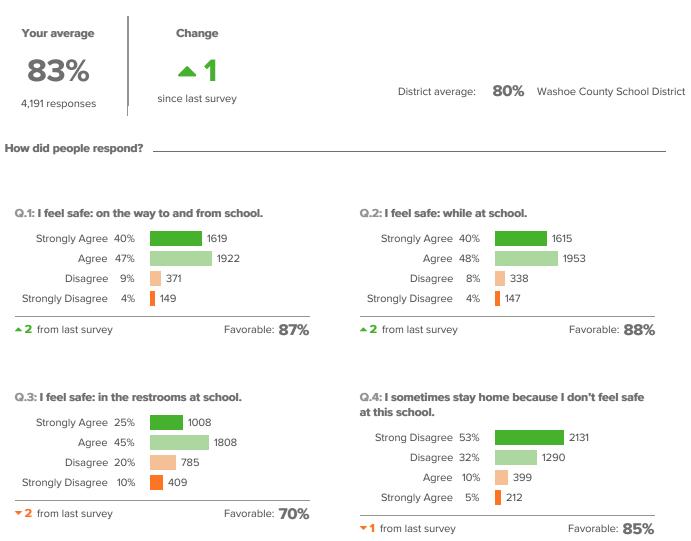
Q.5: Please tell us how easy or difficult these behaviors are for you: Knowing how my actions impact my classmates.



Favorable: **73%**



Safety

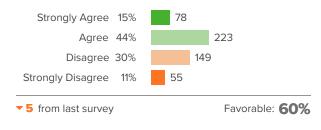




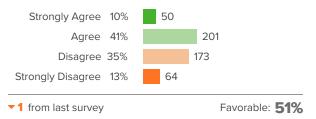
School Participation



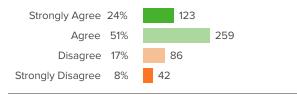
Q.1: I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.



Q.2: I regularly participate in extra-curricular activities offered through this school, such as school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.



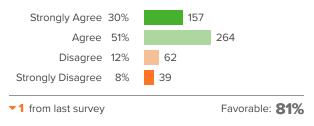
Q.3: There are lots of chances for students to get involved in sports, clubs, and other school activities outside of class.



▲ 0 from last survey

Favorable: 75%

Q.4: I have a lot of chances to be part of class discussions or activities.

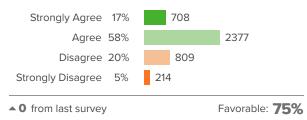




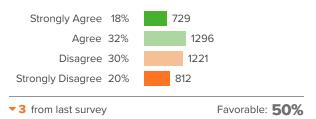
Student Engagement



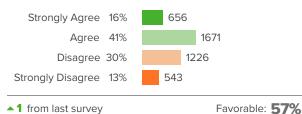
Q.1: Most of what I learn in school is interesting.



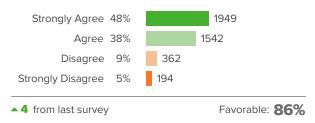
Q.2: Time seems to pass very quickly in my classes.



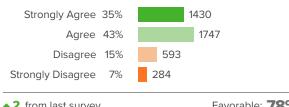
Q.3: I think a lot about what I learn in my classes even when I'm out of school.



Q.4: I am happy to be at this school.



Q.5: I feel like I am part of this school.



▲ 2 from last survey

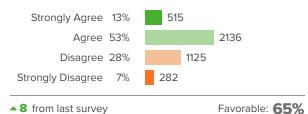
Favorable: 78%



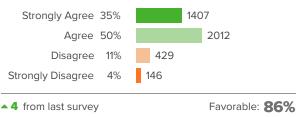
Student Respect



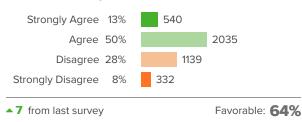
Q.1: Students at my school treat teachers and staff with respect.



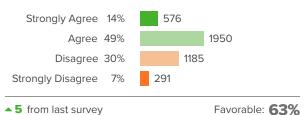
Q.2: People of different cultural backgrounds, races, or ethnicities get along well at this school.



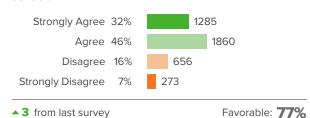
Q.3: Students respect one another.



Q.4: Students at this school think it is important to follow the rules.



Q.5: Boys and girls are treated equally well at this school.



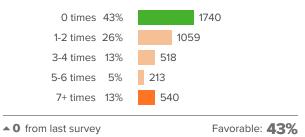


Victimization



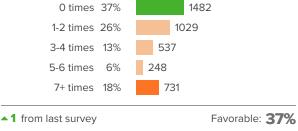
How did people respond?

Q.1: At school, how many times this year have you...been grabbed, shoved, punched or kicked by someone being mean?

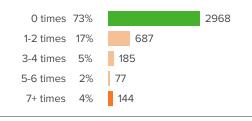


you...been cursed at, verbally threatened, or made fun of by someone being mean?

Q.2: At school, how many times this year have



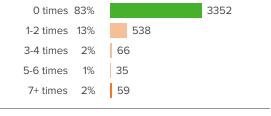
Q.3: At school, how many times this year have you...been in a physical fight?



1 from last survey

Favorable: 73%

Q.4: At school, how many times this year have you...seen another student with a gun, knife, or other weapon?



2 from last survey

Favorable: 83%

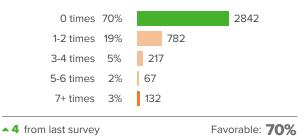




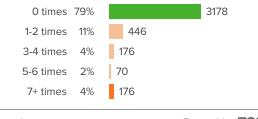
Q.5: At school, how many times this year have you...been threatened with a gun, knife, or other weapon?



Q.6: At school, how many times this year have you...had property stolen or deliberately damaged, such as your books, clothing, or car?



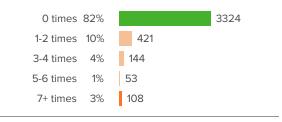
Q.7: At school, how many times this year have you...received cruel, vicious, or threatening messages through text messaging, email, or social networking sites?



2 from last survey

Favorable: 79%

Q.8: At school, how many times this year have you...had someone take your picture and forwarded it to other people's phones or posted it on the internet without your knowledge or consent?



1 from last survey

Favorable: 82%